

Hartford Union High School

Citizenship Grade Rubric

| Components | Indicators of Performance | | | |
|---------------------------------|--|--|---|---|
| | Unsatisfactory <i>Rarely or Never</i> | Basic <i>Occasionally</i> | Proficient <i>Consistently</i> | Distinguished <i>Almost Always</i> |
| Respect and Personal Integrity | Behavior – Rarely follows behavior expectations outlined in the <i>Student Code of Conduct</i> ; Needs multiple reminders by teacher and peers. May show dishonesty or lack moral character at times. | Behavior – Usually follows expectations outlined in the <i>Student Code of Conduct</i> ; Corrects behavior when reminded. May need to be reminded by teacher and peers. | Behavior –Consistently follows behavior expectations outlined in the <i>Student Code of Conduct</i> . Is honest and displays high moral character. | Behavior –Models exemplary behavior outlined in the <i>Student Code of Conduct</i> . Is always honest and exhibits high standards of moral character. |
| | Respectful – Does not act in a polite, courteous or considerate manner. Does not treat others with respect. | Respectful – Usually acts in a polite, courteous or considerate manner. Usually treats others with respect. | Respectful – Consistently acts in a polite, courteous and considerate manner. Treats others with respect. | Respectful – Treats other with the highest levels of respect. Is always polite, courteous and considerate to others. |
| | Electronic devices – Electronic devices regularly a distraction. | Electronic devices – Electronic devices are occasionally a distraction. | Electronic devices – Consistently uses electronic devices appropriately. | Electronic devices – Almost always uses electronic devices appropriately. |
| Collaboration and Communication | Collaboration – Rarely participates in group, even after encouragement from peers or the teacher. Does not contribute to, value or encourage the team. | Collaboration – Usually participates in group with some encouragement from peers or the teacher. Usually contributes, values and encourages the team. | Teamwork – Consistently provides ideas. Values and encourages all team members. | Collaboration – Is considered a class leader in participating and providing ideas. Highly values others’ opinions and strongly encourages all team members’ contributions. |
| | Communication – Does not always communicate positively with teacher and classmates unless directed by the teacher. | Communication – Does not always communicate positively with teacher and classmates unless directed by the teacher. | Communication – Always communicates positively with teacher and classmates. | Communication –Communicates in a highly positive/professional manner with teacher and classmates. Challenges peer misbehavior. |
| Responsibility and Work Habits | Responsibility – Rarely prepared for class. Does not complete course requirements or complete them in a timely manner. | Responsibility – Usually prepared for class. Usually completes course requirements but not always in a timely manner. | Responsibility – Regularly prepared for class. Completes course requirements in a timely manner. | Responsibility – Is prepared for class. Completes course requirements in a timely manner at a high level. |
| | Work Ethic – Student achievement is below student’s ability. Student work is unpredictable. Does not do enough, or just enough, to get by. Not self-motivated. | Work Ethic – Student achievement is somewhat reflective of student’s ability. Somewhat resourceful; usually seeks assistance when needed. | Work Ethic – Student achievement is reflective of student’s ability. Resourceful; seeks assistance when needed. | Work Ethic – Student goes above and beyond what is expected. Highly resourceful; provides assistance to others when needed. |
| | Engagement – Does not remain focused on classwork and needs reminders about the classroom task. | Engagement – Usually remains focused on classwork, but sometimes needs reminders about the classroom task. | Engagement – Independently engages in classroom activities; demonstrates interest and curiosity in learning. | Engagement – Independently engages in classroom activities; demonstrates a high interest and curiosity in learning. Leads classroom activities and discussions. |