

## HUHS Data Retreat Goals - August 2009

<b>1</b>	<p><b>Develop and apply quality indicators of 21<sup>st</sup> century skills to current and future courses, modifying curriculum and course offerings when necessary.</b></p> <p>Area of Study: 21<sup>st</sup> Century Skills and Curriculum Responsible: Department Chairs, Director of TLT, K-12 Curriculum Committees</p>
<b>2</b>	<p><b>Create and implement an E-Learning plan, so that a minimum of 15 courses are available to students by the 2011-12 school year.</b></p> <p>Area of Study: 21<sup>st</sup> Century Skills and Curriculum Responsible: Department Chairs, Director of TLT, Supervisor of Technology Services</p>
<b>3</b>	<p><b>Increase the percentage of students taking the ACT 10 percentage points for the Class of 2011.</b> (Previous goal: Increase the number of students taking the ACT test by 10% [75% of students] for the Class of 2010.)</p> <p>Area of Study: ACT – Student Achievement Responsible: Counselors, K-8 Administrators, HUHS Administrators, Department Chairs</p>
<b>4</b>	<p><b>Achieve ACT composite score of 23.0 for the Class of 2010 including overall 50% college readiness score in each of 4 areas (science, math, English, social studies).</b></p> <p>Area of Study: ACT – Student Achievement Responsible: Counselors, K-8 Administrators, HUHS Administrators, Department Chairs</p>
<b>5</b>	<p><b>Increase students participating in the AP test for each AP course to 80% for 2009-10.</b> (Current test participation is 70% district average.)</p> <p>Area of Study: Advanced Placement – Student Achievement Responsible: Counselors, K-8 Administrators, HUHS Administrators, Department Chairs</p>
<b>6</b>	<p><b>Increase the passing rate of AP exams to 75% in 2009-10 and to 80% in 2010-11.</b> (Current pass rate is 68% district average.)</p> <p>Area of Study: Advanced Placement – Student Achievement Responsible: All Department Members, Director of TLT</p>
<b>7</b>	<p><b>Decrease overall course failure and achieve proportional ratios of course failure among subgroups of students through modified delivery service and improved differentiation.</b></p> <p>Area of Study: Credits, Course Offerings, Failures – Student Achievement Responsible: Supervisor of Special Ed/Pupil Services, Title I Coordinator, Director of TLT, All teachers</p>
<b>8</b>	<p><b>Reduce by 50% the number of students who strongly disagree/disagree/are neutral regarding teacher relationships using SEARCH Institute survey data during the 2009-10 school year, based upon data from the 2007-08 school year.</b></p> <p>Area of Study: Credits, Course Offerings, Failures – Student Achievement Responsible: All Stakeholders</p>
<b>9</b>	<p><b>Decrease missed class periods by 30% due to behaviors and related consequences.</b></p> <p>Area of Study: Student Behaviors – Student Engagement Responsible: Principals, All Staff, Students, Parents</p>
<b>10</b>	<p><b>Market HUHS to all potential students and families in order to reverse current open enrollment trends.</b></p> <p>Area of Study: Public Perception Responsible: Director of Community Relations, All Staff</p>
<b>11</b>	<p><b>Inform district residents and the larger community of positive attributes of HUHS to impact positive public perception as evidenced through an annual survey.</b></p> <p>Area of Study: Public Perception Responsible: All Staff</p>
<b>12</b>	<p><b>Improve levels of participation, ownership, teamwork, and professionalism among all staff as evidenced by an annual perception survey.</b></p> <p>Area of Study: Staff Engagement Responsible: All Staff</p>