

HUHS Future Plan: Strategic Objectives and Performance Measures

| Focus Area | Strategic Objective | Performance Measures | |
|---|--|--|---------------------------------------|
| Personalizing Learning | Improve student achievement across all content areas. | STAR Math scores | |
| | | Lexile scores (reading) | |
| | | WKCE scores | |
| | | NAEP scores | |
| | | ACT participation rate and scores | |
| | | PLAN scores | |
| | | Advanced Placement assessment scores | |
| | | Advanced Placement course enrollments | |
| | | Improve student achievement across all student groups. | STAR Math scores |
| | | | Lexile scores (reading) |
| | | | WKCE scores |
| | | | NAEP scores |
| | | | ACT participation rate and scores |
| | | | PLAN scores |
| | | | Advanced Placement assessment scores |
| | | | Advanced Placement course enrollments |
| | Equip students with competencies to communicate effectively in digital spaces. | | Student technology assessment |
| | | | Classroom observations |
| | | | Classroom Instructional plans |
| | | Promote and maintain a safe learning environment. | Student incident reports |
| SEARCH Institute surveys | | | |
| Crisis Management Plan | | | |
| Risk property assessment | | | |
| Increase student engagement and responsibility for learning efficiency and success. | | Program participation rates | |
| | | Homework completion rates | |
| | | Graduation rates | |
| | | Attendance rates | |
| | | Student surveys | |

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|---|--|---|
| Transforming Teaching | Attract, develop, and retain caring, motivated, innovative, engaging, and professional faculty and staff. | Qualifications and experience of faculty/staff |
| | | Professional development participation rates |
| | | Non-renewal rates |
| | | Promotion rates |
| | | Exit survey responses |
| | | Job satisfaction survey results |
| | Create classroom environments where students engage in active, problem-based learning. | Classroom observations |
| | | Learning interventions |
| | | Quadrant D activities and assessments |
| | Collaborate and create learning opportunities for cross-curricular planning, instruction, and activities. | Documented cross-curricular planning, instruction, and activities |
| | | PLC and departmental use of data to guide instruction |
| | | Teacher use of multiple measures of student learning |
| | Increase accountability for performance. | DPI <i>Accountability for Schools</i> measures |
| WI Educator Effective Project measures | | |
| HUHS Evaluation Process | | |
| Focus Area | Strategic Objective | Performance Measure |
| Evolving Structures | Improve communication and articulation with the K-8 districts, post-secondary institutions, and businesses. | K-8 partnership rates and types |
| | | Post-secondary partnership and agreement rates and types |
| | | Business partnerships rates and types |
| | | Two-way communication opportunities and types |
| | Improve and expand communication with parents and community. | Parent and community involvement rates and types |
| | | Parent and community communication modes |
| | | Parent and community surveys |
| | Support and solicit active district and community partnerships. | Community/business partnership rates and types |
| | | Individuals/organization providing talent and expertise rates |
| | Provide multiple pathways for students to be college-, career-, and community-ready. | ACT participation rate and scores |
| | | Advanced Placement assessment scores |
| | | Graduation rates |
| | | Dropout rates |
| | Provide flexible scheduling, including extended day and summer educational options, to meet diverse educational needs of students. | Postsecondary attendance and placement rates |
| | | Program participation rates |
| | | Course completion rates |
| | | Parent and student surveys |
| | Determine options for demonstration of proficiency as an alternative to credits. | Number and effectiveness of pilot programs |
| | | Program effectiveness criteria |
| | | Program participation rates |
| | Ensure facility supports 21 st century learning | Facility goals and projects |
| Facility utilization and assessment reports | | |

HUHS Future Plan: Strategic Objectives and Activities

| Focus Area | Strategic Objective | 2012-13 Activities | |
|---|--|--|--|
| Personalizing Learning | Improve student achievement across all content areas. | Student Achievement Objectives | Administer PLAN to all freshmen |
| | | | Administer practice ACT to all juniors |
| | | | Conduct all faculty data dig to replace data retreat |
| | | | Implement a Freshmen Core Team with common time to meet |
| | | | Analyze AP assessment scores and course registrations to maximize opportunities |
| | | | Integrate CCSS into all content areas |
| | Improve student achievement across all student groups. | Combined Activities for Student Achievement Objectives | Redefine counselor role to improve effectiveness and focus on individual needs of students |
| | | | Update READ 180 program |
| | | | Eliminate Pre-Algebra |
| | | | Implement integrated math curriculum - first course |
| | | | Conduct all faculty data dig to replace data retreat |
| | | | Implement a co-teaching model with fidelity; Hand schedule students into co-taught courses |
| | Equip students with competencies to communicate effectively in digital spaces. | Combined Activities for Student Achievement Objectives | Increase 1:1 initiative to provide learning devices for all freshmen and sophomores |
| | | | Provide ongoing professional development focused on |
| | | | Develop and implement an instructional technology coach position |
| | Promote and maintain a safe learning environment. | Combined Activities for Student Achievement Objectives | Renew SAP (Students Assistance Program) groups |
| Implement PBIS with fidelity for Tier 1 and introduce Tier 2 and 3 interventions | | | |
| Implement Child Nutrition Act | | | |
| Organize required parent-athlete meeting on athlete expectations, <i>Life of an Athlete</i> | | | |
| Review and renew anti-bullying information | | | |
| Ensure student AUP is reviewed and followed | | | |
| Increase student engagement and responsibility for learning efficiency and success. | Combined Activities for Student Achievement Objectives | Conduct small group meetings with freshmen and counselors in homeroom | |
| | | Use PLAN and ACT aptitude results to engage students in course and career planning | |

HUHS Future Plan: Strategic Objectives and Activities

| Focus Area | Strategic Objective | 2012-13 Activities |
|--|---|--|
| Transforming Teaching | Attract, develop, and retain caring, motivated, innovative, engaging, and professional faculty and staff. | Test DPI Educator Effective Program as a pilot district for teacher practice and SLOs |
| | | Develop and implement job satisfaction and exit surveys |
| | | Implement HUHS Educator Compensation Plan |
| | | Implement CESA 6 Effective Project through OASYS/My Learning Plan |
| | | Improve hiring and orientation processes for all staff |
| | Create classroom environments where students engage in active, problem-based learning. | Provide ongoing professional development focused on problem/project-based learning |
| | | Implement flipped instruction |
| | Collaborate and create learning opportunities for cross-curricular planning, instruction, and activities. | Implement ICT (Innovation, Collaboration, Transformation) period for teachers not teaching six classes |
| | | Hire STEM consultant to initiative STEM curriculum |
| | | Organize resource period with each teacher assigned to students |
| Redefine physical organization of teachers/departments | | |
| Increase accountability for performance. | Review initial implementation of state accountability system reporting | |
| | Review district-level student surveys | |

HUHS Future Plan: Strategic Objectives and Activities

| Focus Area | Strategic Objective | 2012-13 Activities |
|--|--|---|
| Evolving Structures | Improve communication and articulation with the K-8 districts, post-secondary institutions, and businesses. | Implement three K-12 inservice days |
| | | Collaborate with local manufacturing action group (post-secondary and business) |
| | | Share HUHS Future Plan and provide monthly update to K-8 Board of Education through AHAA meeting minutes |
| | | Explore dual enrollment program (DPI initiative) for UW colleges and determine options for HUHS students |
| | Improve and expand communication with parents and community. | Collect student cellphone numbers on registration form |
| | | Implement parent information evenings for all grade levels conducted by counselors |
| | | Conduct grades 6-8 parent sessions at K-8 districts |
| | | Implement a combined <i>HUHS Showcase</i> and 8 th grade orientation |
| | Support and solicit active district and community partnerships. | Collaborate with local representation from United Way to utilize grant funds for more localized wraparound services |
| | | Evaluate current connections to community civic and business organizations to determine potential partnerships |
| | Provide multiple pathways for students to be college-, career-, and community-ready. | Hire STEM consultant to initiative STEM curriculum |
| | | Redefine H-Club as Leadership Club for student athletes |
| | | Implement a consistent work experience program through definition of a Youth Apprenticeship Coordinator role |
| | | Explore opportunities to share programs with area high schools |
| | Provide flexible scheduling, including extended day and summer educational options, to meet diverse educational needs of students. | Implement Learning Labs for credit recovery during school year |
| | | Expand fully-online course offerings |
| Modify bell schedule | | |
| Expand/modify Summer School 2013 | | |
| Determine options for demonstration of proficiency as an alternative to credits. | Implement WIAA alternative to PE III | |
| | Restructure financial literacy assessment as required for graduation | |
| | Monitor English 10 for freshmen in Year 2 | |
| Ensure facility supports 21 st century learning | Finalize facilities feasibility study | |
| | Provide budget plan to align with selected facilities plan for next 5 and 10 years | |