

INVOLVE

December 2009 Newsletter for HUHS Families

TO OUR HUHS FAMILIES AND COMMUNITY



On behalf of the HUHS Administration, we wish you a safe holiday season. May you enjoy the splendid wonders of this holiday season now and throughout this coming year!

Thank You to Our Students/Staff – They’re Fantastic!

HUHS COMMUNITY SERVICE EFFORTS

We believe it is important for our students to understand and realize HUHS is only a part of a larger community. The greater Hartford community supports HUHS, and it is our responsibility to support the larger community as well. There is intrinsic value in teaching students the value and importance of community service. It is important for students to be aware and recognize the needs of our community and give of themselves. These are life-long lessons and values we wish to instill in our students. While the holidays are a joyful time for many, the holidays can also be emotionally and physically difficult for families in need, especially during these economically challenging times. Our students, staff and parents have made several concerted and laudable efforts to help those in need during this holiday season.

The H-Club conducted a Thanksgiving Food Drive. Through the efforts of the H-Club, over \$2000 in food goods were donated to the Hartford Food Pantry prior to the Thanksgiving holiday. Several math classes provided 35 Thanksgiving baskets to needy families in our area. In December, the H-Club teamed with the FFA in collecting over \$9000 in toys and monetary donations for Toys-4-Tots. Donations of toys exceeded \$4000 and another \$2000 in monetary donations were made by students, staff, and parents. In addition, the H-Club and FFA each donated another \$1500 to Toys 4 Tots. Members of the H-Club and FFA shopped at Wal-Mart to fulfill holiday requests from members of our community. During the holiday concerts, our

band, orchestra, and choral students collect canned good for the Hartford Food Pantry.

The Student Council sponsored two Giving Trees with 120 tags containing the needs of community members of all ages. Forty of those tags were taken during Parent Teacher Conferences and filled by parents. The remainder of the tags were taken and filled by HUHS students and staff members. This too was the joint effort of many, and the Student Council greatly appreciates the support for this project. The Student Council is also sponsoring a Blood Drive on December 22. This date was selected specifically because the Blood Center of Southeastern Wisconsin experiences shortages of blood during the holidays. Thanks to all of you for your generosity. A more complete list of the many community service efforts is listed below:

Thanksgiving Basket Project
Children’s Holiday Concert

Hartford Women’s Craft Fair
The Giving Tree
December Blood Drive
Toys 4 Tots
Canned Food Drive
Band/Choral Concerts

Mr. Capp’s math classes
HUHS Bands, Choirs,
and Orchestra
FBLA workers at the fair
Student Council
Student Council
H-Club/FFA
H-Club
Collection for food pantry

SEAT BELT USAGE

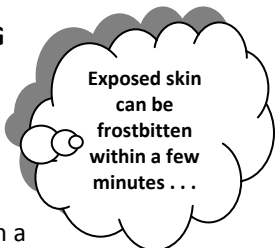
Our sympathies to the family and friends of junior Nate Stroebel who was fatally injured in a motor vehicle crash in November. Sadly, Nate was not wearing his seat belt. Nate and some of his friends did not wear seat belts because they felt it was a way in which to express their trust in one another. While loyalty and trust are commendable traits, one can never be certain other drivers on the road will be trustworthy or even sober. Simply stated, we can not entrust our lives to others on the road making it essential to wear our seat belts at all times.

In another incident, four HUHS students were injured in another crash in December after skidding off a slippery road and hitting a tree. This crash could have been much worse, and we are fortunate these students were not more seriously injured. These students also failed to wear seat belts. Unfortunately, teens have a tendency to think these things

will never happen to them. In reality, fatal motor vehicle crashes occur daily and, too often, those crashes involve relatively inexperienced drivers. During the winter months, the inexperience of teen drivers is only amplified when conditions are wet and slippery. Please remind your children to wear their seat belts and model this behavior yourself as well.

APPROPRIATE WINTER CLOTHING

With the onset of the winter season and extremely cold temperatures, we ask parents to insure that students are dressed appropriately for the cold outdoor temperatures.



Exposed skin can be frostbitten within a few minutes, which can result in permanent damage to the body, due to the extreme temperatures and the lack of wearing warm clothing, coats, shoes, head, face and hand coverings while walking to school. Students driving/riding to school should also have appropriate clothing available should they experience any car problems, including a blanket in the car. The safety and health of our students is very important to us.

PSAT/NMSQT TEST RESULTS

Each year, 3.5 million students nationwide take the PSAT/NMSQT. This test is a precursor college entrance test. Nearly all students who take the PSAT/NMSQT are college bound. The test measures skills in three basic academic areas: Critical Reading, Mathematics Problem Solving, and Writing Skills. PSAT scores are measured on a scale from 20 (lowest) to 80 (highest). This year, 92 HUHS juniors took the test including 50 males and 42 females. These test scores compare the performance of our students with students nationwide.

PERCENTILE:	NATIONAL	HUHS
Critical Reading	50%tile	62%tile
Math	52%tile	71%tile
Writing Skills	50%tile	62%tile

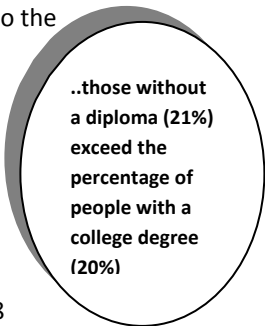
Interestingly, the scores for HUHS males exceeded the scores for HUHS females in each of the three skills area of the test.

PERCENTILE:	MALES	FEMALES
Critical Reading	67%tile	55%tile
Math	76%tile	64%tile
Writing skills	64%tile	60%tile

DROPOUTS IMPACT ECONOMIC HEALTH

A recent report from the Alliance for Excellent Education highlighted the impact of dropouts on the economic health of the metropolitan Milwaukee area. If just half of the 6,485 Milwaukee area dropouts from the Class of 2008 had earned a diploma, their increased wages and spending power would have boosted local and state taxes by \$7 million in an average year. Tim Sheehy, president of the Milwaukee Association of

Commerce, believes the economic impact is significant, but the impact of dropouts also “goes to the underpinning of our ability to function as a community”. Sheehy also noted that in the city of Milwaukee those without a high school diploma, 21%, exceed the percentage of people with a college degree, 20%.



In Hartford, the HUHS Class of 2008 had 28 dropouts. Students who fail to graduate are more likely to remain in the community because they tend to have fewer employment options and opportunities. It is certainly in our best interest to have a healthy community in which all members of the community contribute to our economic growth and development. Educational levels play a significant role in the health of our community just as they do in Milwaukee. The unfulfilled potential of our students is a loss to the entire community.

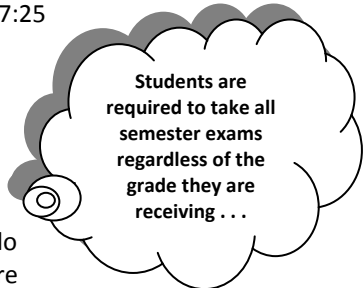
SEMESTER 1 EXAM SCHEDULE

First semester exams will be held on January 20, 21, and 22. Periods 1, 2, and 3 exams will be given on January 20; periods 4 & 6 on January 21; and periods 7 & 8 on January 22. The exams will start each morning at 7:25

a.m. Students will be dismissed after the final exam each day.

Students are required to take all semester exams regardless of the grade they are receiving in class because exam days

count as school days. Students do not have to be at school if they are scheduled for study hall during a given period. If a student is unable to take the semester exams due to a preplanned absence, please send a note with your student addressed to Mr. Frinzi with the date(s) and reason for absence. Students who miss any semester exams must arrange a time that is convenient to both the teacher and the student to makeup the missed exam.



January 20 - Exam Day 1

Period 1----7:25-8:35 a.m.
 Period 2----8:45-9:55 a.m.
 Period 3---10:05-11:15 a.m.

January 21 – Exam Day 2

Period 4----7:25-8:35 a.m.
 Period 6----8:45-9:55 a.m.

January 22 Exam Day 3

Period 7----7:25-8:35 a.m.
 Period 8----8:45-9:55 a.m.

Lunch **will not** be served on exam days. During the January exams, the Corner Café will be open every morning from 6:45 a.m. to 7:20 a.m. for breakfast service.

CONGRATULATIONS TO . . .

REGION 4 STUDENT COUNCIL SUMMIT

Congratulations to the 24 HUHS Student Council members who organized and hosted a very successful Region 4 Student Council Summit a couple of weeks ago in Brookfield. The group did an excellent job representing our school. Special thanks go out to Sarah Kangas and Melissa Tweedale, the co-chairs for the event and Joe Cardamone who was the Master of Ceremonies. Thank you for your work in organizing the event and representing HUHS well.

2009 D.A.R. AWARD WINNER

The D.A.R. Award, Daughters of the American Revolution Good Citizen Award, is presented each year to an outstanding HUHS student who possesses the following qualities:

dependability, service, leadership, and patriotism.

Qualifying seniors, both male and female, are nominated for this award. From the top staff nominations, HUHS seniors vote for the student who best represents their class as the DAR Good Citizen. Congratulations to **Polly Dalton**, this year's DAR recipient.

AAUW/ROTARY STUDENTS FOR DECEMBER

The American Association of University Women and the Rotarians collaborate to honor outstanding students from the senior class each month. Criteria is based on scholarship, leadership, character, and co-curricular/ volunteering. Congratulations to the 2010 December AAUW/Rotary Students of the Month:

Polly Dalton
Alexander Kraft
Brian Klipstein

STUDENT COUNCIL REPRESENTATIVE HANNAH WIENKE

Congratulations to Hannah Wienke who was selected to represent the Hartford High School Student Council at the State Leadership Workshop which will be held at Carroll University next June.

2009-10 NOVEMBER STUDENTS OF THE MONTH

We are proud to announce the December Students of the Month at HUHS. Each month, students are selected for these awards by their teachers for exemplary effort or behavior. The students' pictures have been posted in the display case just outside the Main Office Conference Room. Congratulations to our December Students of the Month.

Mitchell Feucht – Mitch was selected by Mr. Kohls, his Auto Tech III teacher. Mitch comes to school expecting to do well in whatever he does, if not solely for the sake of understanding, than also to satisfy the urge to make himself

useful. With little fanfare amongst his peers, Mitch's productivity shows he deserves a this award.

Louis Baesemann – Louis was selected by the Science Department. Louis achieved a perfect score of 36 on the science portion of his ACT test. Louis has taken several science classes and obviously is a strong learner. Louis was selected by all of his current and past science teachers.

Travis Faust – Travis was selected by his Auto Tech III teacher, Mr. Kohls, for his work ethic. Travis arrives at school with the full use of only one arm and still does more work than the combination of many other students.

Kyle Krebs – Kyle was selected by the Music Department for his selection to the St. Norbert College Middle Level Honors Band. Kyle and four other students were chosen from hundreds of music student applicants. The students rehearsed music on their own and spent a whole day with two internationally-known composer/arrangers at the St. Norbert College campus. The students rehearsed from 8:30 a.m. to 3:30 p.m. and performed a concert in the afternoon. Kyle is a developing leader in the Concert Band this year.

Jaimie Blazek – The Math Department selected Jaimie as a Student of the Month. Jaimie has shown tremendous growth this year in Geometry through hard work and increased involvement in class discussion.

Jamie Matter - Jamie was selected by the Music Department for her selection to the St. Norbert College Middle Level Honors Band. Jamie and four other students were chosen from hundreds of music student applicants. The students rehearsed music on their own and spent a whole day with two internationally-known composer/arrangers at the St. Norbert College campus. The students rehearsed from 8:30 a.m. to 3:30 p.m. and performed a concert in the afternoon. Jamie is a developing leader in the Concert Band this year.

Samantha Laabs – Samantha was selected by the Music Department for her selection to the St. Norbert College Middle Level Honors Band. Samantha and four other students were chosen from hundreds of music student applicants. The students rehearsed music on their own and spent a whole day with two internationally-known composer/arrangers at the St. Norbert College campus. The students rehearsed from 8:30 a.m. to 3:30 p.m. and performed a concert in the afternoon. Samantha is a developing leader in the Concert Band this year.

Joelle Michalak - Joelle was selected by the Music Department for her selection to the St. Norbert College Middle Level Honors Band. Joelle and four other students were chosen from hundreds of music student applicants. The students rehearsed music on their own and spent a whole day with two internationally-known composer/arrangers at the St. Norbert College campus. The students rehearsed from

8:30 a.m. to 3:30 p.m. and performed a concert in the afternoon. Joelle is a developing leader in the Concert Band this year.

Emma Piechura – Emma was selected by the Music Department for her selection to the St. Norbert College Middle Level Honors Band. Emma and four other students were chosen from hundreds of music student applicants. The students rehearsed music on their own and spent a whole day with two internationally-known composer/arrangers at the St. Norbert College campus. The students rehearsed from 8:30 a.m. to 3:30 p.m. and performed a concert in the afternoon. Emma is a developing leader in the Concert Band this year

Anna Uecker – Anna was selected by the Music Department for her selection to the Wisconsin State Honors Orchestra. Anna was selected from hundreds of applicants. Students auditioned on their own, then received music to rehearse, and finally performed at the annual state music teachers' convention on October 29 in Madison. Anna is a leader in the HUHS orchestra. Anna is co-principal violin. Anna spent many hours of practice time on the music to prepare for the concert presentation at the Overture Center in Madison.

Beatrice Gerfin – Beatrice was selected by the Music Department for her selection to the Wisconsin State Honors Orchestra. Beatrice was selected from hundreds of applicants. Students auditioned on their own, then received music to rehearse, and finally performed at the annual state music teachers' convention on October 29 in Madison. Beatrice is a leader in the HUHS orchestra. Beatrice performs in the viola section. Beatrice spent many hours of practice time on the music to prepare for the concert presentation at the Overture Center in Madison.

Justine Keller – Justine was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. The WSMA selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Justine and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Ashley Collegnon – Ashley was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Ashley and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Deanna Gorman – Deanna was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Deanna and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Rebecca Breitlow – Rebecca was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Rebecca and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Moriah Michalak – Moriah was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Moriah and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Erin Sullivan - The Music Department selected Erin for her winning audition for 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Erin and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Kara Brenholt – Kara was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Kara and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Abby Dickerson – Abby was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Abby and her accomplishments. She continues to lead her peers everyday

in class and set high standards for performance and musical discipline.

Megan Lehl - The Music Department selected Megan after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Megan and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Anna Nassopoulos – Anna was selected by the Math Department. Anna is an extremely hard worker whose quality of work is unparalleled. She leads by example in the classroom and out.

Kalie Peterson - The Music Department selected Kalie after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Kalie and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Kirsten Pfothauer - The Music Department selected Kirsten after a winning audition for 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Kirsten and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Emily Gruber - The Music Department selected Emily after a winning audition for the 2009 WSMA State Honors Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Emily and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Jeremy Andereck – Jeremy was selected by the Music Department after a winning audition for the 2009 WSMA State Honors Choir Program. His selection was based on his musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Jeremy and his accomplishments. He continues to lead his peers everyday in class and set high standards for performance and musical discipline.

Katie Bartelt – Katie was selected by the Musical Department after a winning audition for the 2009 WSMA State Honors

Choir Program. Her selection was based on her musical skills, vocal abilities, and musical maturity. HUHS set a record in qualifying 14 students from one school. HUHS is proud of the Music Department and Katie and her accomplishments. She continues to lead her peers everyday in class and set high standards for performance and musical discipline.

Joseph Schmirler – Joseph was selected by the Math Department. Joe is receiving A's in both Honors Geometry and Honors Algebra 2. He is the only freshman taking both courses. Joe also actively participates on the Math Team.

Bailey Tyrpak – Ms. Baumann, a health teacher at HUHS selected Bailey as for a Student of the Month Award. Bailey volunteered to present information to the Freshman Health classes about Teen Depression and Suicide. She has been involved with a national suicide prevention organization and wants to share the information with others. Bailey has 'quiet leader' abilities and is able to get her message out in many different formats including her writing for the school newspaper, along with being the Editor and Chief); her music (including band, singing, and acting skills); and volunteering in the community. Bailey is also a High Honor roll student and is a member of the National Honor Society. What is most noticeable and admirable about Bailey is that she is so modest about all of her accomplishments.

Dean Knetzger – Dean was selected by his Science teacher, Ms. Axford, for his outstanding performance in Biology so far this year. He has demonstrated maturity and leadership while working with his lab partners and has consistently been a positive influence on his peers.

Melissa Tweedale – The HUHS Counselors selected Melissa for a Student of the Month Award. Melissa was a co-chair for the Student Council Region Four Summit for WASC (WI. Association of Student Councils). Melissa helped to plan and organize the event which involved 225 students and advisors on November 19 in Brookfield. Melissa learned valuable life skills which should transfer to other "life lessons" she can use in the future.

Sarah Kangas - The HUHS Counselors selected Sarah. Sarah was a co-chair for the Student Council Region Four Summit for WASC (WI. Association of Student Councils). Sarah helped to plan and organize the event which involved 225 students and advisors on November 19 in Brookfield. Sarah learned valuable life skills which should transfer to other "life lessons" she can use in the future.

Finni Simko – Social Studies teacher, Ms. Geipel, selected Finni. Finni is a bright spot in Ms. Geipel's afternoon class because she is such a positive person. Finni continuously works at being successful by asking questions, volunteering, taking risks in class even if she might not be sure and coming in for extra help. Most of all Finni is a good role model to

others in her class. Ms. Geipel thanks Finni for all those afternoons that she came in with a gleaming smile and said “good afternoon”. She stated Finni is a joy and blessing to have in class.

Noelle Hetzel – Noelle was selected by her Sociology teacher, Mr. Martin. Noelle showed a keen interest in the unit on gender. She conducted two independent studies that incorporated sociological themes and required research and data collection. Noelle brings unique perspectives to the class in terms of participation.

Kiley Olson – Mr. Coffin, Kiley’s World Cultures teacher, selected Kiley. Kiley has been a straight “A” student in the class and her work and study habits are quite impressive. She has displayed a high level of intellectual inquisitiveness. This combined with her study habits make her a fine role model for other students in the building. Mr. Coffin greatly enjoys having Kiley in his first period World Cultures class.

Kenlei Cowell – Ms. Danay, advisor for FBLA, selected Kenlei Cowell. Kenlei is organized and determined to get things accomplished in FBLA. She went above and beyond in planning the “Duct Tape a Teacher to a Wall” event, which was a fundraiser for FBLA & DECA. Within one week, she put together a very successful event, completing a professional proposal, marketing it, and coordinating all of the helpers!

Anna Easey – Anna was selected for a Student of the Month Award by Ms. Siebers. Anna is in Ms. Siebers’ Drawing 2 class and also is a student helper for Ms. Siebers. “She is a real gem!” Anna’s projects are always done with flair. She has a sincere interest in art, quiet and pensive...very thoughtful young lady. Anna is very conscientious about completing the student helper tasks assigned to her. Ms. Siebers wishes she had more students just like Anna.

Anthony Guagliardo – Ms. Handlos, Anthony’s English teacher, selected Anthony for his performance in Advanced Communication. Anthony is an effective participator and really understands discussion dynamics.

Anthony Cherek – Anthony was selected by his English 10A teacher, Ms. Charlton. Anthony has shown keen insight within the Gatsby Unit and provides great ideas for discussion.

Bryant Hunter – Mr. Geracie, Bryant’s British Literature teacher, selected Bryant. Bryant is a hard worker and a great role model for other students!

Nicole Beaudoin – Nicole was selected by World Language teacher Ms. Algiers. Nicole is a dedicated Honor’s Spanish 4 student who challenges herself to excellence with every activity she does in and outside of class. She is always interested and involved in both the language and the cultures

that are studied, and consistently shows up for class with a great attitude, ready to learn. Ms. Algiers states it is a pleasure to have her in class. Bien Hecho, Nikola!

Matthew Hanson – Matthew was selected by the Educational Interpreter, Ms. Weinberger. Matthew and another student assisted a student in Phy Ed class. Matthew’s assistance with the student was greatly appreciated! This was an outstanding example for others!

Melanie Fair – The Business and Information Technology Department selected Melanie. Melanie has been a terrific role model in AP Accounting as well as doing an outstanding job as this year’s Birdhouse Manager. She is a very responsible student and truly deserves recognition for her positive attitude, accomplishments, and work ethics.

Danielle Wiedmeyer – The Business and Information Technology Department has selected Danielle. Danielle has excelled in both Principles of Accounting and Marketing II this year while helping out in the Birdhouse on a daily basis. Her positive attitude and work ethic are second to none. She is an excellent student and role model and truly a deserving recipient of this award.

Miguel Sanchez – The Technology and Engineering Education Department would like to recognize Miguel Sanchez. Miguel has taken many TEE classes prior to his senior year. This year, Miguel is enrolled in Intro to Engineering Design, Architecture III, CAD II and Vision. He excels in each of these classes. During his free time, Miguel is a student helper in the Millwork Lab. Miguel used his talents acquired as a TEE student in Skills USA last year and just missed placing in the carpentry competition. He is going to pursue a career in Architecture.

Alaina Schaefer – The World Language Department selected Alaina. Alaina is an excellent student who demonstrates great work ethics and leadership skills. She not only participates in discussion, but also is always well prepared for class. Alaina is a very conscientious student who will go well above and beyond what is asked of her.

Shaun Weibye – Shaun was selected for a Student of the Month Award by the Educational Interpreter, Ms. Weinberger. Shaun and another student assisted a student in Phy Ed class. Shaun’s assistance with the student was greatly appreciated. This was an outstanding example for others. !



Look Online To Find

<http://www.huhs.org/>

PARENT AND STUDENT HANDBOOK

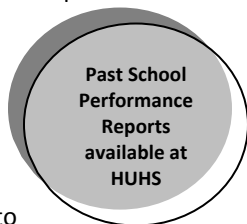


Please refer to the Parent & Student Handbook as a source of information throughout the school year. There is a handy search feature to help you find the specific information you need in a timely manner. The HUHS Parent & Student Handbook can be found on the HUHS website.

The handbook contains general information as well as attendance, disciplinary, and academic information. HUHS does have a limited number of hard copies of the Parent/Student Handbook available in the Attendance Office.

HOW DOES HUHS COMPARE TO OTHER PUBLIC HIGH SCHOOLS?

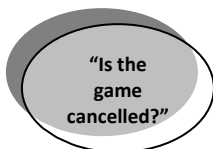
HUHS, and all other schools in the State of Wisconsin, are required by State Statute 115.38 to provide specific information regarding school performance and student achievement to the Wisconsin Department of Instruction (DPI) on an annual basis. This information is computed and made available to the schools and the public for comparison to other schools and the statewide average. The information may be found on the HUHS website: [www.huhs.org/Publications/State Performance Report](http://www.huhs.org/Publications/State%20Performance%20Report).



The 2008-09 School Performance Report for Hartford Union High School will be available approximately May1, 2010. A printed copy of this report will be made available.

HUHS EVENTS CALENDAR ONLINE/CO-CURRICULAR CANCELLATIONS

This year, the HUHS Co-Curricular Office has a new website for all co-curricular/school events for the year. The calendar includes sporting events, academic and musical events, and an up-to-date school calendar. Go to the HUHS website, www.huhs.org, then Events Calendar on the left side of the website. The events for the day are listed on the calendar. You may select a specific co-curricular calendar, such as girls basketball or forensics, and see the entire season schedule for the activity or choose 'Early Release Day' which will list all of the Early Release Days this school year. Cancellation of events will be posted on this website as soon as they are announced. The posting is done by the 'home team/school' so Hartford is not always responsible for posting the event. You can subscribe to be notified of the events/cancellations by signing up on the website. The calendar, both as a whole and individual teams, can be downloaded to your computer, iPod, etc. Several choices are available in the advance view



area of the events calendar. Eventually, maps with directions will also be posted on this website.

Printed pocket calendars of the sporting events will be available soon in the HUHS Main Office or Co-Curricular Office.

WEATHER RELATED SCHOOL CLOSINGS/DELAYS

The following news medias will report weather closings or delays:

TV Station	WTMJ/Channel 4
Radio Stations	WTKM (1540 AM/104.9 FM) WTMJ (620 AM & 94.5 Lake FM)
Homepages	www.huhs.org www.todaystmj.com www.620wtmj.com www.945lakefm.com

If the message reads "Hartford Area Schools", this includes Hartford Union High School. We hope to have any closings/delays posted on-line by 5:45 a.m. The medias listed above are the only medias chosen for accuracy and simplification.

Additional information is available at [www.huhs.org/District News/Snow Closing Info](http://www.huhs.org/District%20News/Snow%20Closing%20Info).

SIGNIFICANT INCREASE IN ADULT POPULATION AT MPTC

MPTC supplied the following information to the HUHS Counseling Department:

- 27% of the students attending fell in to the 17-23 age category. Total headcount: 21, 201
- The adult population at MPTC has increased significantly recently due to the economy and the need for training/retraining.
- In 2005, 38 HUHS students directly enrolled in MPTC following graduation. One year later an additional 19 joined their classmates at MPTC. 2 years out, an additional 4 HUHS students joined their classmates taking the number to 61 students.
- In 2006, 25 direct admits. 19 additional students enrolled one year out.
- In 2007, MPTC had 27 direct admits.

WISCONSIN'S FORGOTTEN MIDDLE

(from a report by the Workforce Alliance of Wisconsin)

In 2004:

- 50% of the jobs in the US required middle skill workers

In 2007:

- 54% of the jobs in Wisconsin require middle skills
- 44% of the workers have those skills

- 26% of the jobs in Wisconsin require high skills
- Between 2004 and 2014:**
- Middle skill jobs represent roughly 45% of all job openings
 - Healthcare jobs demanding less than a baccalaureate degree will jump 1.5 million
 - Skilled construction workers will increase by 15% to 4.6 million jobs (Baby boomers will be retiring)
 - Computer specialist jobs requiring less than a bachelor's degree will increase by 20% and generate more than 1 million job openings
 - Installation/maintenance/repair and transportation will generate 4 million additional jobs
 - Middle skill pay is on the rise
 - Registered Nurses – 18% increase
 - Radiological Technicians – 23% increase
 - Respiratory Therapists – 14% increase
 - Electricians – 18% increase
 - Electrical and Electronic Technicians – 14% increase

More information and reports about MPTC stats are available online at: <http://www.morainepark.edu/pages/130.asp>

CAREER SPEAKERS/COLLEGE REPS

This is a reminder to Juniors and Seniors to check announcements on line or on the bulletin boards and posters at school regarding information about career speakers and college reps. Students need to sign up ahead of time for both career speakers and college reps.

Attention Parents/Guardians:

ATTENDANCE PHONE AND FAX NUMBERS

Direct line to the Attendance Office: **262.673-8945**
 Fax # for Attendance & Main Office: **262.673-8943**

If you have any questions regarding attendance or wish to report an absence, please call the Attendance Office directly at (262) 673-8945.

INCOMING FRESHMAN STUDENTS/CLASS OF 2014

The 8th grade Student/Parent Orientation Nights have been scheduled for January 11 and January 13, with January 14, reserved for inclement weather.

FRESHMAN/CLASS OF 2013

Frosh Conferences are winding down. We are pleased to report that 72% of frosh parents participated in the conferences.

SOPHOMORES/CLASS OR 2012

One hundred Sophomores participated in the PLAN (Pre-ACT) test last week.

SENIORS/CLASS OF 2010

B.E.S.T. SCHOLARSHIP APPLICATIONS AVAILABLE

The B.E.S.T. Scholarship application will be available online the week of December 21, 2009. Approximately 60+ scholarships from \$500 - \$2,000 for 2 and 4-year degrees are available. The general scholarship application form, recommendation form, and checklist are available online through the HUHS homepage under Services/Counseling/Scholarships. Be sure to request any recommendation well in advance, the form is available online. Plan ahead -- do not wait until the last week. Applications are due by 3:00 P.M. on Monday, February 15, 2010, in the Counseling Office. No applications will be taken after that date and time.



Optional Informational Meeting-January 13, 2010

During study time (10:57 a.m. or 11:27 a.m.) on January 13, seniors will report directly to Drama Lecture and sign in for attendance purposes. B.E.S.T. Board members will be available to provide information about the scholarships, application process, and answer questions.

Help is available in the Library Media Center between 2:45 – 5:00 P.M. Monday - Friday.

SENIOR YEARBOOK PICTURES DUE January 8, 2010

Senior pictures for the 2010 yearbook are due to Ms. DeBack by January 8, 2010. After January 8, a \$25 late fee will be charged. Pictures will **NOT** be accepted for publication after January 29, 2010.

Specifications can be found on line at:

<http://www.huhs.org/abouthuhs/yearbook>

Seniors may also check this website to see if their pictures have been submitted, and if their name is spelled correctly.

GRADUATION DATE FOR 2010 CLASS



The 2010 Graduation is scheduled for June 6, 2010. The last day of classes for seniors will be June 3, 2010. Semester exams for grades 9, 10, and 11 will be held on June 7, 8, and 9. We ask families to plan accordingly so students do not miss any of the concluding days of the school year and semester exams.

SENIOR CLASS MEETING

The annual Senior Class Meeting will take place on Thursday, January 7, 2010 at 8:50 a.m. in the Field House. This meeting will take approximately ½ hour. A representative from both Josten's and Empire Photography will be giving information regarding orders for cap and gowns as well as announcements and a class photograph will be taken.



Seniors will be dismissed at 8:50 a.m. to report to the Field House during 2nd period. The meeting should conclude about 9:25 a.m. The meeting is scheduled during this time frame so Seniors do not miss an entire class period.

DISTRIBUTION OF 2010 GRADUATION PACKETS ON JANUARY 7, 2010

Josten's Graduation Packets will be distributed during second hour in the Field House for ordering announcements, accessories, cap and gown. The graduation cap and gown will be black. The graduation cap tassel will be orange and black. Josten representatives will be at HUHS for placement of orders on January 14, 2010. All orders placed after January 14 must be mailed directly to Josten's and may also incur a late fee.

SENIOR CLASS PHOTO

The 2010 Senior Class Photo will be taken in the Field House on Thursday, January 7. Order forms for this photo will be available in the Main and Attendance Offices. The Annual Senior Class Meeting will also take place on Thursday, January 7, 2009 in the Field House.

Learn More About the HUHS Departments

ART DEPARTMENT DISPLAY AT THE SCHAUER CENTER

The Schauer Center and the Hartford Union High School Art Department would like to invite the public to the Suckow Gallery to see the High School Art Exhibit. This exhibit will open Friday, January 8 and run until Sunday, January 31. There will be an opening reception on Friday, January 15. The students and teachers are very excited about this exhibit at the Schauer Center and hope to see the community visit and support our art students.

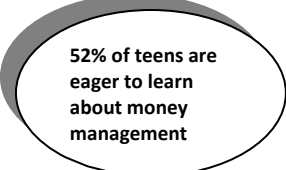
BUSINESS INFORMATION TECHNOLOGY DEPARTMENT

Personal Finance – Why it is so important for our students!

During the last few years, financial literacy has been in our news and in our minds on an everyday basis. Due to the recent recession and many of the different causes of the recession, new research has been done in order to try to find out why this recession was caused.

One of the greatest reasons people have struggled with their finances is because they may have not understood all of the aspects of their personal finances.

Being prepared and understanding the basics of how the financial world works is important for our students so that they can avoid becoming a statistic when they enter the real-world. We need to be able to arm them with the information they need to be able to count on themselves and their financial literacy to make their way in a complicated world. The United States Department of Treasury has formed a Financial Literacy Committee that has suggested to the



52% of teens are eager to learn about money management

President that Financial Literacy become a requirement for all high school students.

Here are some of the scary facts that exist about adults and teens regarding personal finance and why it is so important for our students to be educated in Personal Finance:

The 2007 back-to-school cardholder survey from Visa revealed that:

- * Only 5% of adults learned about the vital life skill of money management in elementary or high school.
- * Less than half of people (48%) learned about money management from their parents, while 41% were self-taught or learned the hard way.

The 2007 annual back-to-school survey from Capital One found that:

- * 52% of teens are eager to learn more about money management, but only 14% have taken a class on the topic - 35% would like to learn from their parents.

A 2007 survey by The Hartford Financial Services Group, Inc. found that:

- * The majority of college students say they learn the most about personal finance from their parents, but less than half of students say their parents make a consistent, conscientious effort to teach them.
- * More than three-quarters of students (76%) wish they had more help preparing for their financial future.

The 2007, annual Teens & Money survey conducted by Charles Schwab & Co., Inc. found that:

- * Eight in 10 teens ages 13-18 agree that "it's important to me to have a lot of money in my life," and nearly three-quarters (73%) believe they'll be earning "plenty of money" when they're out on their own.
- * American teens confidently predict a future in which, based on the career that interests them most, they will be earning an average annual salary of \$145,500 (boys expect \$173,000 vs. girls, \$114,200).
- * Although 88% of American teens "don't like the way it feels to owe someone money," almost a third (29%) have incurred debt (close to \$300, on average). More than half (51%) believe that "it is easier to buy things with a credit card than cash" and, given the choice, more than a quarter (29%) would actually prefer using a credit card, a 61% increase in this stated preference over last year.

In a recent study conducted by www.creditcards.com they found that:

- * The size of the total consumer debt grew nearly five times in size from 1980 (\$355 billion) to 2001 (\$1.7 trillion). Consumer debt in 2008 now stands at \$2.6 trillion.
- * The average household in 2008 carried nearly \$8,700 in credit card debt.
- * American's spend \$1.22 for every \$1 they earn.

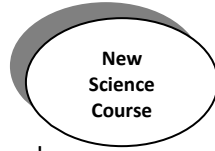
Help your student avoid becoming a statistic and encourage them to enroll in our Personal Finance course!

SCIENCE DEPARTMENT

Project Lead the Way/Biomedical Sciences Program

Interested in health care careers? Check out the **NEW**

Biomedical Sciences program in the Science Department! The first of four courses to be offered at HUHS, Principles of Biomedical Sciences, will be offered in the Science



Department for the upcoming school year!

Explore the study of human medicine in this course by investigating the death of a fictional person. Identify the factors that may have caused or prevented the death through investigation of human body systems and a variety of health conditions such as heart disease, diabetes, sickle-cell disease, and infectious diseases. Discover many exciting health care career opportunities available, and gain knowledge of research processes and bioinformatics. This course is available to ALL students!

SOCIAL STUDIES DEPARTMENT

Honors World Culture To Be Offered 2nd Semester

For semester 2, we will be offering an "Honors" World Cultures opportunity. This offering is designed to help prepare freshmen who plan on taking an Advanced Placement course as a sophomore. Students will stay in their regular World Cultures classes but have the opportunity to enhance their research, reading, and writing skills at a higher level. The honors criteria does not include a weighted grade. The benefit is to be better prepared for Advanced Placement classes.

Thank you to Mr. Helms and Mr. Grundy of the Social Studies Department for organizing the H Club Toys 4 Tots drive.

Student/Community Welfare

HUHS BLOOD DRIVE – TUESDAY, DECEMBER 22

"It only takes one unit to save 3 lives"

The December Blood Drive, sponsored by the HUHS Student Council, will be held on December 22 in the HUHS Field House from 7:30 a.m. to 1:30 p.m. HUHS has been a leader in blood drives in high schools. The theme is "The Ultimate Gift – The Gift of Life". Parents as well as students and staff are welcome to participate.



This is a reminder that due to the changes in our class schedule from last year, the following adjustments in procedures will be followed for the blood drive:

- Priority appointments will go to staff and students who have a full period study hall.

- Students will be assigned for appointments alphabetically starting with the A's first thing in the morning
- 16 year old students must have a signed parental consent form with them when they come to donate. Forms for 16 year olds can be picked up in the Counseling Office. Students who are 17+ do not need a parental consent form.
- One of the following forms of ID must be brought by the donor:
 - a. Driver's License
 - b. State issued ID card
 - c. Student ID card from HUHS
 - d. Passport, visa or green card

Please prepare for your blood donation by:

1. Getting a good night's sleep
2. Limiting caffeine intake
3. Eating supper Monday evening (try foods high in iron)
4. Eating breakfast Tuesday morning
5. Drinking plenty of fluids Monday and Tuesday

Locker decorations will go up on Friday, December 18, and will include appointment times. Students may make requests not to miss certain classes at the time they sign up to donate. Every effort will be made to accommodate their needs.

Donors are asked to please bring in one or more canned good items for the local food pantry.

JANUARY IS NATIONAL RADON MONTH

Radon causes 21,000 lung cancer deaths a year in the United States. The only way to know if you have radon in your home is to test for it. Radon test kits can be picked up at the Washington County Health Department, 333 E Washington St., Suite 1100 in West Bend Monday – Friday from 8:00 AM to 4:00 PM for the low cost of only \$6.00. If you prefer to have a kit mailed to you, send your name and address along with a check for \$8.00 made out to the Washington County Health Department to the Washington County Health Department, P.O. Box 2003, West Bend, WI 53095.



Additional information is available at: www.co.washington.wi.us/chn or by calling the Washington County Health Department at 1-888-569-7236 or 262-335-4462.

HUHS Food Service

MEAL ASSISTANCE APPLICATIONS

Applications for Meal Assistance can be completed at anytime during the school year. Applications are available on the district's website under the Parent's tab (www.huhs.org/parents.html). They can also be picked up in

the Main Office, Foodservice Office, or Counseling Office. If you would like an application mailed home or have any questions, please contact Monica Glorioso at (262) 670-3315. All information submitted on the application is held in confidence.

FEDERAL INCOME CHART TO QUALIFY FOR MEAL ASSISTANCE School Year 2009-2010					
Household size	Yearly	Monthly	Twice/Month	Every Two Weeks	Weekly
1	\$20,036	\$1,670	\$835	\$771	\$386
2	26,955	2,247	1,124	1,037	519
3	33,874	2,823	1,412	1,303	652
4	40,793	3,400	1,700	1,569	785
5	47,712	3,976	1,988	1,836	918
6	54,631	4,553	2,277	2,102	1,051
7	61,550	5,130	2,565	2,368	1,184
8	68,469	5,706	2,853	2,634	1,317
Each Additional person:	6,919	577	289	267	134

NO LUNCH AT HUHS ON EXAM DAYS

The Food Service Staff will be serving breakfast all three days of the January Semester 1 Exams. **No lunch will be served on the exam days.**

MARK YOUR CALENDARS:

- 12/22 Winter Blood Drive @ HUHS sponsored by HUHS Student Council
- 12/23 Winter Break begins
- 1/4/10 HUHS Classes resume
- 1/5 Deadline to register for February 6 ACT Test
- 1/11 8th Grade Student/Parent Orientation Curriculum Fair
- 1/13 8th Grade Student/Parent Orientation Curriculum Fair
- 1/14 Alternate date for 8th Grade Student/Parent Orientation
- 1/15 HUHS Art Exhibit @ the Schauer Center with opening reception @ the Schauer Center. Runs through 1/31/10
- 1/20 Sem. 1 Exams/periods 1,2,3 7:25-11:15 a.m.
- 1/21 Sem. 1 Exams/periods 4,6 7:25-9:55 a.m.
- 1/22 Sem. 1 Exams/periods 7,8 7:25-9:55 a.m.
- 2/3 Early Release (12:00 p.m.)
- 2/6 ACT Test
- 3/1 No School – Teacher Inservice
- 3/2 Honors Diploma applications due
- 3/5 Deadline to register for April 10 ACT test
- 3/8 HUHS College Fair
- 3/26 End of 3rd quarter
- 4/2 Start of Spring Break

- 4/10 ACT Test
- 4/12 Classes resume after Spring Break
- 4/21 Early Release @ 12:00 p.m.
- 5/3 AP Testing through 5/13
- 5/7 Deadline to register for June 12 ACT test
- 5/18 ASVAB Test
- 6/3 Last day of classes for Seniors
- 6/6 2010 Graduation Day
- 6/7 Sem. 2 Exams/periods 1,2,3 7:25-11:15 a.m.
- 6/8 Sem. 2 Exams/periods 4,6 7:25-9:55 a.m.
- 6/9 Sem. 2 Exams/periods 7,8 7:25-9:55 a.m.
- 6/12 ACT Test
- 9/1 2010-11 School Year starts

Please check the HUHS Art Calendar and the HUHS website (www.huhs.org) for athletic events and other important dates.

FRIENDS OF THE LIBRARY PROGRAMS

- January 20 Kathi Miller/"Un-clutter Your Life 2010"
- February (TBA) Kevin Michalowski/15 Minutes to a Great Puppy, 15 Minutes to a Great Dog (Demonstration with dog)
- March (TBA) Riveredge Nature Center/"Backyard Birds"
- April (TBA) Friends' Annual Meeting/Friends' Book Sale Preview

All programs are presented free by the Hartford Friends of the Library. For more information, please contact the Hartford Public Library.

NINETEENTH ANNUAL CELEBRATE FAMILIES

The Celebrate Families Kick Off event will be held on February 14, 2010, at Washington County Fair Park from 11 a.m. to 4 p.m. New this year will be demonstrations on rocketry and robotics. Other activities for families with teenagers including Geocaching, the 2nd annual teen "Celebrate Talent" show, a game room, and other activities. There will be live entertainment and performances, a Family Resource Fair, hands on activities for children, clowns, face painting, fingernail art, a scavenger hunt, Treasure Chest, rock climbing wall, model railroad display, animals, archery, bingo and more. This is a free family event.

Little Bit of This, Little Bit of That

ARE YOU MOVING OUT OF THE DISTRICT?

Students who currently attend HUHS and are planning to move out of the HUHS District can continue to attend HUHS by filling out a Tuition Waiver Application. These forms are available through Ms. JoBeth Kreuser-Hercules in the Student Records Department. The form should be completed and turned in within two weeks after the move. For further assistance or information, please contact Ms. JoBeth Kreuser-Hercules at HUHS.

HUHS BUILDING HOURS FOR THE HOLIDAY BREAK

Wednesday, December 23	7 a.m.-10 p.m.
Thursday, December 24	Building closed
Friday, December 25	Building closed
Saturday, December 26	7 a.m.-12 p.m.
Sunday, December 27	Building closed
Monday, December 28	7 a.m.-3:30 p.m.
Tuesday, December 29	7 a.m.-3:30 pm.
Wednesday, December 20	7 a.m.-3:30 p.m.
Thursday, December 31	Building closed
Friday, January 1, 2010	Building closed
Saturday, January 2	7 a.m.-12 p.m.
Sunday, January 3	Building closed
Monday, January 4	Return to normal school hours

HUHS HOTLINE

Students, parents, or community members can anonymously report suspected acts of violence or general information that could be beneficial as it relates to the high school and well being of the students and staff at HUHS by leaving a message at 262-670-3210.

ANTI-DISCRIMINATION NOTICE

The Hartford Union High School District does not discriminate on the basis of sex, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, learning disability or handicap. For additional information, the nondiscrimination policy and/or complaint procedure, contact the Coordinator of Discrimination Complaints, Ms. Lisa Olson, at (262) 670-3200.