

Hartford Union High School

Citizenship Grade Rubric 2016-17

Components	Indicators of Performance		
	Unsatisfactory <i>Rarely or Never</i>	Proficient <i>Consistently</i>	Distinguished <i>Almost Always</i>
Respect and Personal Integrity	Behavior – Rarely follows behavior expectations outlined in the <i>Student Code of Conduct</i> ; Needs to be reminded by teacher and peers. May show dishonesty or lack moral character at times.	Behavior – Consistently follows behavior expectations outlined in the <i>Student Code of Conduct</i> . Is honest and displays high moral character.	Behavior – Models exemplary behavior outlined in the <i>Student Code of Conduct</i> . Is always honest and exhibits high standards of moral character.
	Respectful – Does not act in a polite, courteous or considerate manner. Does not treat others with respect.	Respectful – Consistently acts in a polite, courteous and considerate manner. Treats others with respect.	Respectful – Treats others with the highest levels of respect. Is always polite, courteous and considerate to others.
	Electronic devices – Electronic devices are a distraction.	Electronic devices – Consistently uses electronic devices appropriately.	Electronic devices – Almost always uses electronic devices appropriately.
Collaboration and Communication	Collaboration – Rarely participates in group, even after encouragement from peers or the teacher.	Collaboration – Consistently provides ideas. Values and encourages all team members.	Collaboration – Is considered a class leader in participating and providing ideas. Highly values others’ opinions and strongly encourages all team members’ contributions.
	Communication – Does not always communicate positively with teacher and classmates unless directed by the teacher.	Communication – Consistently communicates positively with teacher and classmates.	Communication – Communicates in a highly positive/professional manner with teacher and classmates. Challenges peer misbehavior.
Responsibility and Work Habits	Responsibility – Rarely prepared for class. Does not complete course requirements or complete them in a timely manner.	Responsibility – Regularly prepared for class. Completes course requirements in a timely manner.	Responsibility – Is prepared for class. Completes course requirements in a timely manner at a high level.
	Work Ethic – Student achievement is below student’s ability. Student work is unpredictable. Does not do enough, or just enough, to get by. Not self-motivated.	Work Ethic – Student achievement is reflective of student’s ability. Resourceful; seeks assistance when needed.	Work Ethic – Student goes above and beyond what is expected. Highly resourceful; provides assistance to others when needed.
	Engagement – Does not remain focused on classwork and needs reminders about the classroom task.	Engagement – Independently engages in classroom activities; demonstrates interest and curiosity in learning.	Engagement – Independently engages in classroom activities; demonstrates a high interest and curiosity in learning. Leads classroom activities and discussions.

School Wide Citizenship Grade - Indicators of Performance

Unsatisfactory	Proficient	Distinguished
Attendance – Has ANY unexcused absence(s) Punctuality – More than 3 unexcused tardies to class. ODRs – has 1 or more Behavior – has 2 or more total UN daily grades entered for FLEX, LUNCH or Resource.	Punctuality – No more than 3 unexcused tardies to class. ODRs - None Behavior – has less than 2 total UN daily grades entered for FLEX, LUNCH or Resource.	Punctuality – No unexcused tardies to class. ODRs - None Behavior – has zero UN daily grades entered for FLEX, LUNCH or Resource.