

Discipline



Students have numerous privileges afforded to them such as hall passes, parking, access to technology, co-curricular activities, school activities, after-school facility use, graduation ceremony, new lunch room, flex time, and resource time. Students who violate school rules can, and will lose various privileges prior to or in conjunction with traditional disciplinary consequences.

HUHS expects students to accept responsibility for their actions. If a student has violated school rules, the Dean of Students will talk to him/her about the responsibilities as a student and may assign appropriate consequences and interventions. Repeated violation of school rules will result in consequences and interventions to increase in severity. Chronic and repeated failure to follow school rules can result in a pre-expulsion conference with the Building Principal and/or the District Administrator.

Our disciplinary system is designed to include the following concepts:

- 1. Consequences are a means for positive changes of inappropriate behaviors.**
- 2. Students need to recognize and accept responsibility for their actions.**
- 3. Parental involvement is critical to permanent changes in student behavior.**



Be Respectful. Be Responsible. Be Resourceful.

Menu of Interventions



HUHS follows the concept of progressive discipline for inappropriate behavior which can include any of the following consequences and interventions:

- 1:1 conference with student,
- Apology to peer, class, or staff member or other form of making amends,
- “Cool down” break / “Time out”,
- Counseling with pupil services or other support services,
- Reflection,
- Behavior monitoring checklist,
- Assigned resource period (short term or long term),
- Conference: parent/guardian, staff, parent/guardian and staff,
- Confiscation of cell phone/electronics or banned items,
- Search and inspection of locker and/or student possessions,
- Behavior contract,
- Check In-Check Out program with Daily Progress Report (DPR),
- Nonsocial lunch period,
- Supervised detention (before school and/or after school),
- Student academic instructional groups: anger management, organizational and study skills, attendance and timeliness (others as needed),
- Problem-solving conference with student and family,
- Mentoring (peer and/or staff),
- School/community service project,
- Loss or suspension of student privileges,
- Referral to the Safety Resource Officer or other community resources,
- Revoking a work permit,
- Home visit,
- Individual behavior improvement plan (BIP),
- Tasks assigned by administration,
- Alternative programming,
- In-school suspension,
- Referral to/or notify law enforcement or and the courts,
- Out-of-school suspension,
- Pre-expulsion conferences and/or
- Expulsion hearings which can result in expulsion from the school.

In cases of violations of local ordinances, State statutes, or Federal laws, the high school has the responsibility to include local law enforcement agencies.

Be Respectful. Be Responsible. Be Resourceful.